

**Bowling Green City Schools
Safe Return to In-Person Instruction and
Continuity of Services Plan**



June 2021

Introduction:

As the state of Ohio has moved to fully reopen, we strongly believe it is critical for us to be open as well to provide a safe learning environment for our students and staff. Research and medical literature shows us how necessary our services are to the health and well-being of the children in our community as well as how detrimental the effects of us being away from each other has been on our kids and families both physically and mentally. School is critical to the health and well-being of your child. **Bowling Green City School's goal is to have our staff and students back on campus for the 2021-2022 school year, every day, five days a week, at full capacity.**

As of time of this document, the safety guidelines for the 2021-2022 school year are unclear. The guidelines below are similar to those of the previous end of school year. We will continue to work closely with the Wood County Health Department and update our plans accordingly.

The staff at Bowling Green City Schools is excited to have our students on our campus and in our classrooms. It is critical that we all do our part to keep each other safe and healthy by adhering to safety guidelines. We will continue to follow safety protocols to do the very best at keeping our staff and students safe and healthy. We are excited to get started and can't wait to see you in August.

Bobcat Proud!

Required Elements of a Local Plan

1. Policies for Mitigation Strategies: Plan for incorporating eight different mitigation strategies included in current CDC guidance.
2. Continuity of Services: Plan to address academic and non-academic services for students and staff.
3. Periodic Review: Review at least every 6 months through September 30, 2023 and revise the plan as appropriate.
4. Public Input: Seek Public input and incorporate revisions as necessary.

Deadline: June 24, 2021

Directions: Post the plan to the district website and then email that link (URL) to:
continuityplanneducation.ohio.gov

School District: Bowling Green City Schools (043638)

District Contact: Francis Scruci, Superintendent – fscruci@bgcs.k12.oh.us 419-352-3576 Ext. 4001

POLICIES FOR INCORPORATING MITIGATION STRATEGIES

❖ Universal and correct wearing of mask:

- Bowling Green City School's Board of Education adopted a Use of Face Coverings policy #8450.01 in November of 2020 and revised in April of 2021. Implementation began immediately after adoption. The district notified staff, parents, and students of the policy requirements. Although we began the 2020-21 school year remotely, we did enforce the policy once students and staff returned in person. We will continue to work with the Wood County Health Department to develop our mask policy for the 2021-2022 school year and make the necessary changes to comply with the orders. Once we develop our plan, we will update this policy and communicate this to our parents, staff, and students through our email distributions and on the district website.

❖ Physical distancing:

- Bowling Green City Schools reopened to in-person instruction in March of 2021 for the 2020-2021 school year with 6 ft. social distancing in all school facilities. Beginning with the 2021-2022 school year, 3 ft. social distancing will be encouraged and utilized where feasible.

❖ Hand washing and respiratory etiquette:

- Signage with illustrations of proper hand washing etiquette are posted in each restroom and throughout the buildings in locations with sinks. We also created a video demonstration that was shared with our students, staff, and parents with regards to proper use of hand sanitization. This will be communicated again in the summer of 2021.

❖ Cleaning and maintaining health facilities, including improving ventilation:

- Bowling Green City Schools implemented several new cleaning procedures including misting of classrooms, frequent disinfection of high-touch surfaces, the installation of hand sanitation stations at each classroom entrance, sanitizing wipes in each classroom were available, and installation of touch-less water bottle fillers. The district's operations department reviewed and addressed ventilation in buildings where needed. We mitigated Bowling Green High School, Conneaut and Kenwood Elementary Schools with open windows and box fans. We have always used a MERV-13 filter that is above the recommended guidelines at Bowling Green Middle School and Crim Elementary.

❖ Contact tracing in combination with isolation and quarantine, in collaboration with the state and local health departments:

- Bowling Green City Schools conducted its own contact tracing of all students and employees, in consultation with the Wood County Health Department. All quarantines and positive cases were documented and sent electronically to the Wood County Health Department. We created a COVID-19 dashboard and website that communicated all isolations and quarantines to our community. We updated our weekly dashboard on our website every Monday throughout the school year. This website will be utilized during the 2021-2022 school year until further notice.

❖ **Diagnostic and screening testing:**

- In conjunction with the Wood County Health Department, parents were asked to do daily checks with students of potential Covid symptoms. Staff members were also reminded of daily health checks following the same protocols for the 2020-2021 school year. This same system will be utilized during the 2021-2022 school year.

❖ **Efforts to provide vaccinations to educators, other staff and eligible students**

- Bowling Green City School District participated in vaccination clinics for the Pfizer vaccine on February 19th and March 12th, 2021 for all district employees. We also held vaccine clinics at the Bowling Green Middle School campus on April 23, May 14th, and June 4th, 2021 for our eligible students, staff, and community members.

❖ **Appropriate accommodations for children with disabilities with respect to the health and safety policies**

- The Bowling Green City Schools provided additional plexiglass dividers throughout the entire campus where appropriate for students with disabilities who were either unable or had difficulty wearing face coverings. Individual student needs were addressed through consultation with the Pupil Services Department. Plexiglass dividers and face shields may be used during the 2021-2022 school year.

PLAN TO ADDRESS CONTINUITY OF ACADEMIC AND NON-ACADEMIC SERVICES

The details below addresses the districts continuity of services for students and staff, where needed, in the following areas:

1. Academic Services

- 1.1.** For high school students who are credit deficient, the specific courses that a student has failed or shows deficiency in will be identified and individualized plans put in place to close the gap.
- 1.2.** In addition, the district will hire a K-12 Family Outreach and Student Wellness Coordinator that will work with family and students needing additional assistance with academics, college and career planning, and mental health counseling while also providing professional development and support to our teaching staff.
- 1.3.** For students in grades K-8, we will use iReady, state testing data, and High Quality Student Data Measures to determine the skills and strategies most needed by students. This data will be discussed at Teacher Based Team meeting which will support instruction during Intervention/Enrichment time (K-5) and Academic Assist Period (6-8).
- 1.4.** Each school will review student data and make adjustments as needed.
- 1.5.** Individual students who do not respond to Tier 1 (whole group) instruction will be placed through the MTSS process to find appropriate Tier 2 interventions. The RTI process will be documented using the forms in Google Drive.
- 1.6.** The district has hired a PreK-2 Early Intervention Specialist and a grade 3-12 Behavior Support Specialist to assist with and ensure students are working towards annual goals and benchmarks or short-term objectives; measuring and reporting progress; assisting with and providing special education and related

services; aligning supplementary aids and services; and making program modifications for school personnel.

2. Social-Emotional

- 2.1. Social Emotional needs will be determined through individual small group and class counseling lessons, student self-identification, parental input and teacher identification.
- 2.2. Additionally, the district has hired a PreK-2 Early Intervention Specialist and a grade 3-12 Behavior Support Specialist to assist teachers and staff members with appropriate behavior interventions that are sensitive and appropriate for student needs.
- 2.3. The District has provided social-emotional classroom lessons for all students K-8 using the second step social-emotional curriculum.

3. Mental Health

- 3.1. The district's counselors and school based mental health therapists have coordinated services with outside agencies in addition to providing repeated training for staff. In addition, the district will train staff at each building in Trauma Informed Care for student and staff needs.
- 3.2. The district has provided in-class lessons for students in K-8 through the use of school counselors and mental health agencies.

4. Food

- 4.1. Bowling Green City Schools provided free lunch and breakfast for all students during the 2020-2021 school year and will continue to do so during the 2021-2022 school year. We also provided a summer food program during the summer of 2020. The District also provided breakfast and lunch for our 2021 summer school program.
- 4.2. We also repeatedly updated the P-EBT documentation to provide additional support to students and families.

5. Nursing

- 5.1. The District hired four additional school nurses to provide health and wellness support to all PreK-12 students and staff. (each of the five buildings has a nurse on staff)

Public Input:

1. Describe how you will seek public input.

- 1.1. The plan will be posted on our district website with a link to submit feedback. The plan will also be shared at a public session at the June 29, 2021 Board of Education Meeting.
- 1.2. [Click here to submit feedback](#) on the district's plan for the safe return to in-person instruction and continuity of Services.

2. Describe how you will take public input into account when making revisions.

- 2.1. Public input will be reviewed as part of the revision process as changes are made.

Periodic Review

- 1. Describe how you will conduct a review of your plan at least every 6 months**
 - 1.1. The plan will be monitored by the Administrative Team and District Level Team each month and formally reviewed every six months by the Administrative Team.

- 2. Describe how you will revise the plan as appropriate.**
 - 2.1. The plan will be updated with consideration of any new or additional guidance from the Wood County Public Health Department, Ohio Department of Education, or public input.
 - 2.2. The plan will be updated as additional social-emotional and academic data is collected and evaluated at each building during the 2021-22 school year.