

## Blizzard Bags Checklist

**Below are all the activities due for each subject. Place a checkmark next to each assignment when completed.**

### Reading

\_\_\_\_\_ Real-Life Bat Man (complete sentences)

### Language Arts

\_\_\_\_\_ Fix the Sentences worksheet

\_\_\_\_\_ Writing: Recommend a Classroom PET (half a page or more)

### Social Studies

\_\_\_\_\_ Lewis and Clark Timeline

### Math

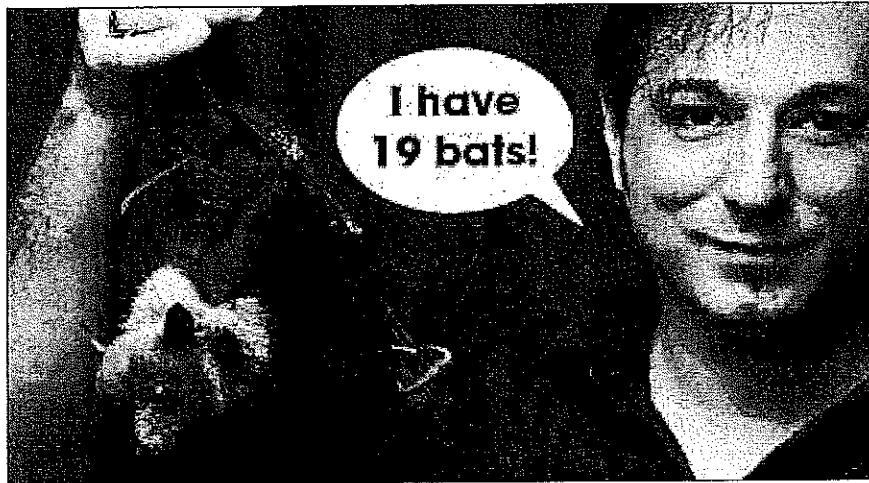
\_\_\_\_\_ The Size of the Statue (show your work on back)

### Science

\_\_\_\_\_ Constellations (complete sentences and color)

## A Real-Life Bat Man

Joseph D'Angeli lives with vampires—vampire bats, that is. He feeds bats and studies their habits. D'Angeli is a **chiroptologist** (kigh-rop-TAH-luh-jist), or a scientist who studies bats.



Carey Kirkella for *Weekly Reader*

This man is not a superhero, but he knows a lot about bats.

The weekend before Halloween, D'Angeli is bringing his bats to the Chiller Theatre's Toy, Model, and Film Expo in Secaucus, New Jersey. It's the country's largest horror and science-fiction convention.

"The convention gives me a chance to talk to true bat lovers and to people who haven't experienced bats up close," D'Angeli told *WR News*. "Where else can you see a bat with a 3- to 4-foot wingspan in front of your face?"

Bats often get a bad **reputation**. A reputation refers to the way people think of something. But D'Angeli says there is a lot to like about the **nocturnal** (active at night) animals. Bats, for example, help the environment. "Many valuable bat species eat crop-damaging insects," he says.

D'Angeli has been studying bats since he was a teenager. What's his advice for students interested in studying the winged creatures? "Get some rest. You're going to be up late if you want to study bats:"

## Bat Fun Facts

- There are more than 900 known species of bats.
- A brown bat can eat as many as 1,000 mosquitoes in an hour.
- Contrary to popular belief, bats are not blind. To navigate in the dark, some bats use **echolocation**. That is a process in which sound waves bounce off objects and return to the bats' ears.

Question Sheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**“A Real-Life Bat Man” Questions**

- \_\_\_\_\_ 1. What did the author mean by saying that D'Angeli lives with vampires?
- a. He lives with monsters.
  - b. He collects Dracula posters.
  - c. He studies bats.
  - d. He watches a lot of vampire movies.

- \_\_\_\_\_ 2. D'Angeli says, “Where else can you see a bat...in front of your face?”  
The phrase, “in front of your face,” means
- a. in real life.
  - b. close to your nose.
  - c. near your forehead.
  - d. not behind you.

- \_\_\_\_\_ 3. What does the author mean by, “bats often get a bad reputation”?
- a. People everywhere love bats.
  - b. Bats make great pets.
  - c. Bats get sick easily.
  - d. People think bad things about bats.

- \_\_\_\_\_ 4. Echolocation means
- a. a very loud echo sound, like in a canyon.
  - b. finding unusual echo sounds in a cave.
  - c. finding your way by using sounds and their echo.
  - d. a person that studies bats.

- \_\_\_\_\_ 5. What are three things that you learned about bats in this passage?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

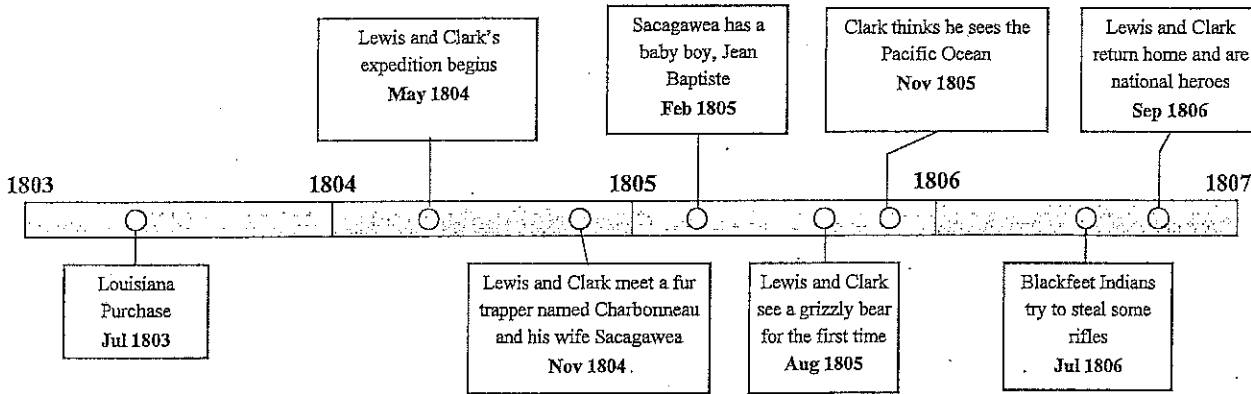


Reading a Timeline

Name: \_\_\_\_\_

Use the timeline below to answer the questions.

Lewis and Clark's Expedition



Answers

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. Use line on worksheet
10. Use line on worksheet

- 1) Which happened earlier? A. Indians try to steal rifles or B. Lewis and Clark see a grizzly bear \_\_\_\_\_
- 2) What year was the Louisiana Purchase? \_\_\_\_\_
- 3) How many years did Lewis and Clark's expedition take? \_\_\_\_\_
- 4) What year did Sacagawea have her child? \_\_\_\_\_
- 5) What is the span (number of years shown) of this timeline? \_\_\_\_\_
- 6) What year did Lewis and Clark meet Charbonneau? \_\_\_\_\_
- 7) What year did Lewis and Clark return home? \_\_\_\_\_
- 8) In September of 1804 Lewis and Clark saw a prairie dog. Could you put this event on the timeline above? ( Yes / No )
- 9) What event happened in Nov 1805? \_\_\_\_\_
- 10) What is this timeline about? \_\_\_\_\_

# The Size of the Statue

Solve the division problems. Each quotient represents the number of feet in the length or height of a particular part of the Statue of Liberty. The letter next to each problem tells you on which label to write the problem's quotient. We did one for you.

A. 
$$\begin{array}{r} 305 \\ 2 \overline{)610} \\ \underline{-6} \phantom{0} \\ 01 \phantom{0} \\ \underline{-0} \phantom{0} \\ 10 \\ \underline{-10} \\ 0 \end{array}$$

B. 
$$5 \overline{)85}$$

D. Length of hand: \_\_\_\_\_ ft, 5 in

E. Length of index finger: \_\_\_\_\_ ft, 0 in

B. 
$$4 \overline{)604}$$

C. 
$$7 \overline{)161}$$

F. Length of chin to forehead: \_\_\_\_\_ ft, 3 in

G. Length of tablet: \_\_\_\_\_ ft, 7 in

C. Length of right arm: \_\_\_\_\_ ft, 0 in

C. 
$$6 \overline{)252}$$

H. 
$$8 \overline{)104}$$

H. Width of tablet: \_\_\_\_\_ ft, 7 in

D. 
$$9 \overline{)144}$$

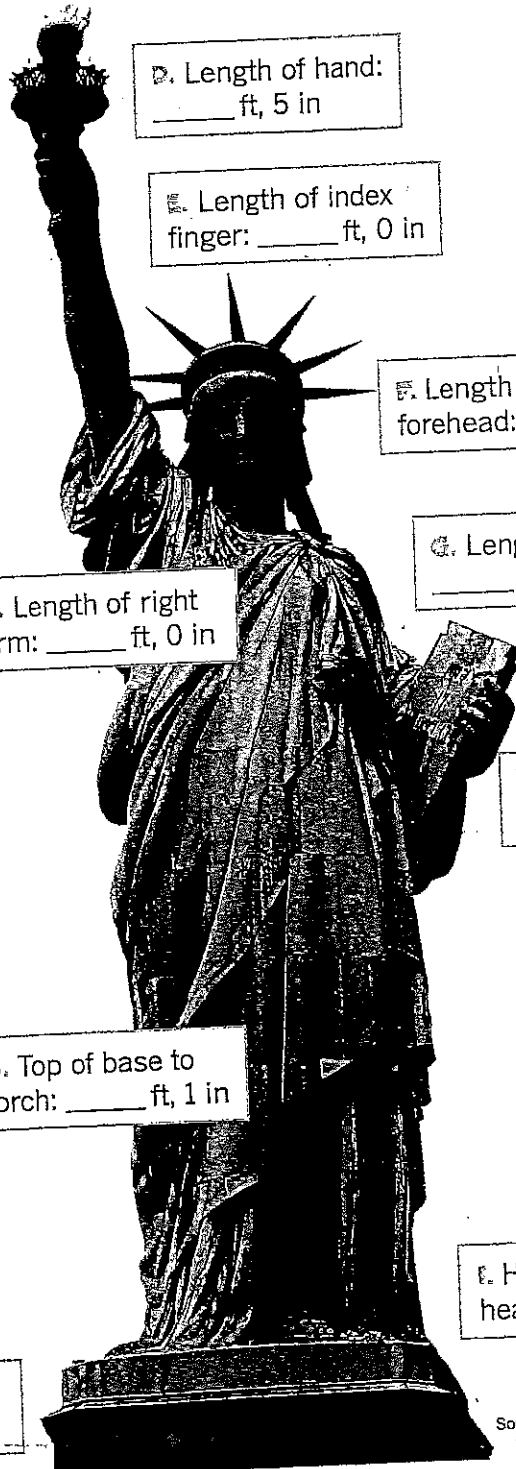
I. 
$$8 \overline{)888}$$

B. Top of base to torch: \_\_\_\_\_ ft, 1 in

I. Heel to top of head: \_\_\_\_\_ ft, 1 in

A. 
$$9 \overline{)72}$$

A. Ground to tip of torch: 305 ft, 1 in

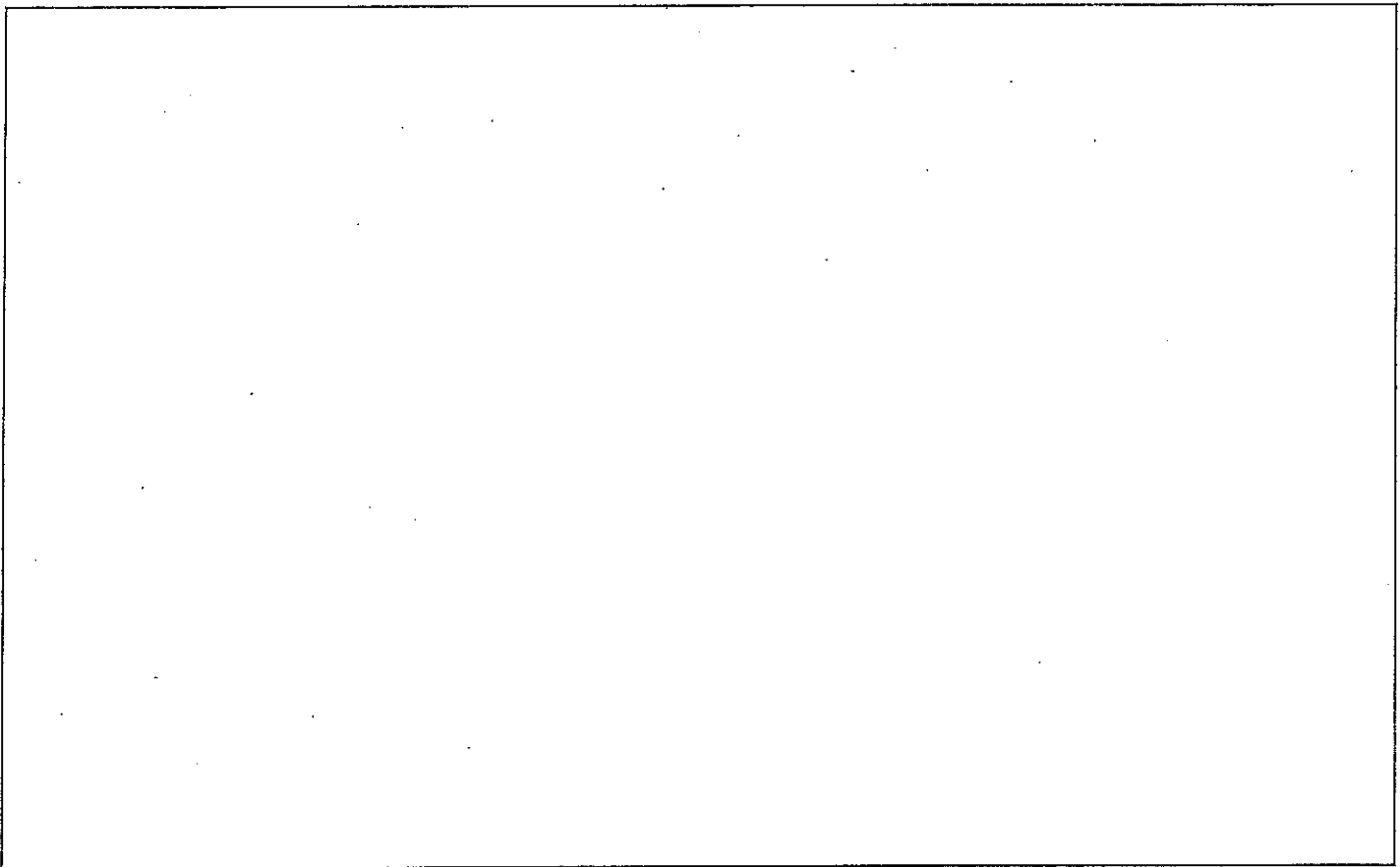


Source: The National Park Service

Name: \_\_\_\_\_

#: \_\_\_\_\_

Constellations are a group of stars arranged to look and represent an object or an individual. They range from the Mighty Leo the Lion to the Big Dipper representing a drinking gourd. You are to pick a person, famous or not, and create a constellation that represents them. Your constellation needs to be a symbol or object. For example a castle, for Miss Kenney, because she likes Disney World. Draw and color the constellation below. Then write a five sentence explanation on why you picked that person, and describe how the constellation represents them.



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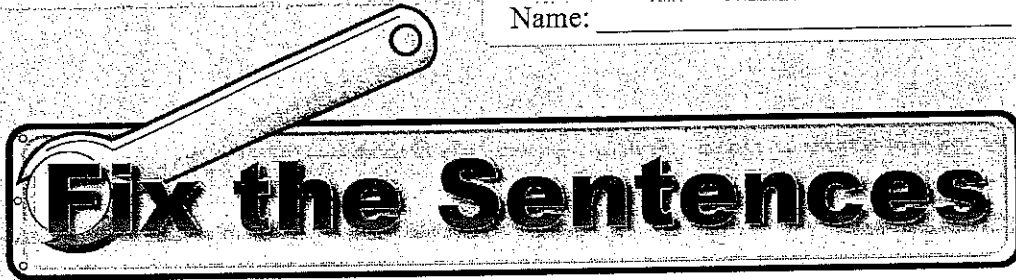
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Name: \_\_\_\_\_



# Fix the Sentences

Below are run-on sentences and sentence fragments. Rewrite them so each is a complete sentence.

1. The boy on the phone

\_\_\_\_\_

2. We count sheep to sleep don't you?

\_\_\_\_\_

3. Don't run in the house it's too dangerous.

\_\_\_\_\_

4. Ran to the bakery.

\_\_\_\_\_

5. I wrote a letter it didn't get there.

\_\_\_\_\_

6. When she sang, the pretty girl in the choir

\_\_\_\_\_

7. Blew off the tree because of the wind.

\_\_\_\_\_

8. The children on the ride screamed loudly they hurt my ears.

\_\_\_\_\_



